

## **CRESCENT HIGH**

9104 Highway 81 S  
Iva, South Carolina 29655

**GRADES** 9-12 High School

**ENROLLMENT** 687 Students

**PRINCIPAL** Devon Smith 864-352-6175

**SUPERINTENDENT** L. Hugh Smith 864-348-6196

**BOARD CHAIR** Marty Watt 864-348-6196

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent  
12

Good  
16

Average  
6

Below Average  
0

Unsatisfactory  
0

#### **IMPROVEMENT RATING:**

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### **ADEQUATE YEARLY PROGRESS:**

**N/A**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|      | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2001 | Good            | Below Average      | N/A                      |
| 2002 | Good            | Below Average      | N/A                      |
| 2003 | Good            | Excellent          | N/A                      |
| 2004 |                 |                    |                          |

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

|                       | Our School |      |      | High Schools with Students Like Ours |      |      |
|-----------------------|------------|------|------|--------------------------------------|------|------|
| Percent               | 2001       | 2002 | 2003 | 2001                                 | 2002 | 2003 |
| Passed all 3 subtests | 65.7       | 55.8 | 69.0 | 69.4                                 | 65.8 | 68.1 |
| Passed 2 subtests     | 23.1       | 29.9 | 18.3 | 16.2                                 | 17.8 | 17.5 |
| Passed 1 subtest      | 9.0        | 5.2  | 4.9  | 8.9                                  | 10.4 | 9.0  |
| Passed no subtests    | 2.2        | 9.1  | 7.0  | 5.6                                  | 6.0  | 5.0  |

**PERFORMANCE BY STUDENT GROUPS**

|                               | Exit Exam Passage Rate by Spring 2003 |       | Eligibility for LIFE Scholarships* |     | Graduation Rate |      |
|-------------------------------|---------------------------------------|-------|------------------------------------|-----|-----------------|------|
|                               | n                                     | %     | n                                  | %   | n               | %    |
| <b>All Students</b>           | 118                                   | 98.3  | 108                                | 5.6 | 123             | 78.9 |
| <b>Gender</b>                 |                                       |       |                                    |     |                 |      |
| Male                          | 56                                    | 98.2  | 52                                 | 5.8 | 62              | 71.0 |
| Female                        | 62                                    | 98.4  | 56                                 | 5.4 | 61              | 86.9 |
| <b>Race or Ethnic Group</b>   |                                       |       |                                    |     |                 |      |
| African American              | 13                                    | 100.0 | 13                                 | 0.0 | 20              | 65.0 |
| Hispanic                      | N/A                                   | N/A   | 0                                  | N/A | 0               | N/A  |
| White                         | 105                                   | 98.1  | 95                                 | 6.3 | 103             | 81.6 |
| Other                         | N/A                                   | N/A   | 0                                  | N/A | 0               | N/A  |
| <b>Disability Status</b>      |                                       |       |                                    |     |                 |      |
| Non-speech disabilities       | N/A                                   | N/A   | 11                                 | 0.0 | 14              | 21.4 |
| Students without disabilities | 118                                   | 98.3  | 97                                 | 6.2 | 109             | 86.2 |
| <b>Migrant Status</b>         |                                       |       |                                    |     |                 |      |
| Migrant                       | N/A                                   | N/A   | 0                                  | N/A | 0               | N/A  |
| Non-migrant                   | 1                                     | I/S   | 108                                | 5.6 | 0               | N/A  |
| <b>English Proficiency</b>    |                                       |       |                                    |     |                 |      |
| Limited English proficient    | N/A                                   | N/A   | 0                                  | N/A | 0               | N/A  |
| Non-LEP                       | 117                                   | 98.3  | 108                                | 5.6 | 120             | 80.8 |
| <b>Lunch Status</b>           |                                       |       |                                    |     |                 |      |
| Subsidized meals              | 27                                    | 96.3  | 23                                 | 0.0 | 37              | 48.6 |
| Full-pay meals                | 90                                    | 98.9  | 85                                 | 7.1 | 86              | 91.9 |

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

| Percent of  | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 5.6        | 12.8                                 |
| Seniors who met the SAT requirement                               | 5.6        | 13.6                                 |
| Seniors who met the grade point average                           | 50.0       | 51.9                                 |

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

|   | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 687)   |            |                       |                                      |                    |
| Retention rate  | 11.4%      | Down from 11.9%       | 7.8%                                 | 7.3%               |
| Attendance rate   | 94.7%      | Up from 94.6%         | 95.2%                                | 95.5%              |
| Eligible for gifted and talented                          | 10.0%      | Up from 9.8%          | 8.5%                                 | 5.1%               |
| With disabilities other than speech                       | 12.7%      | Down from 12.9%       | 11.9%                                | 12.2%              |
| Older than usual for grade                                | 9.5%       | No change             | 10.0%                                | 10.1%              |
| Suspended or expelled                                     | 5.2%       | Up from 4.4%          | 3.1%                                 | 2.3%               |
| Enrolled in AP/IB programs                                | 10.4%      | N/A                   | N/A                                  | 10.2%              |
| Successful on AP/IB exams                                 | N/A        | N/A                   | N/A                                  | N/A                |
| Annual dropout rate                                       | 5.0%       | Up from 2.4%          | 3.3%                                 | 2.7%               |
| Career/technology students in co-curricular organizations | 24.9%      | Up from 20.0%         | 4.3%                                 | 3.2%               |
| Enrollment in career/technology center courses            | 455        | Up from 435           | 467                                  | 433                |
| Students participating in worked-based experiences        | 26.8%      | Up from 24.4%         | 30.8%                                | 26.3%              |
| Career/technology students mastering core competencies    | 78.9%      | Up from 78.7%         | 75.9%                                | 74.9%              |
| Career/technology completers placed                       | 96.4%      | Down from 98.8%       | 99.4%                                | 99.5%              |

|                                       |          |                     |          |           |
|---------------------------------------|----------|---------------------|----------|-----------|
| Teachers (n= 45)                      |          |                     |          |           |
| Teachers with advanced degrees        | 42.2%    | No change           | 50.0%    | 51.7%     |
| Continuing contract teachers          | 88.9%    | Up from 77.8%       | 82.1%    | 81.8%     |
| Highly qualified teachers             | N/A      | N/A                 | N/A      | N/A       |
| Teachers returning from previous year | 86.0%    | Up from 82.3%       | 86.0%    | 85.1%     |
| Teacher attendance rate               | 96.2%    | Up from 94.1%       | 96.2%    | 95.8%     |
| Average teacher salary                | \$41,953 | Up 2.5%             | \$40,392 | \$40,303  |
| Prof. development days/teacher        | 7.4 days | Down from 10.0 days | 9.5 days | 10.3 days |

|                                    |           |                     |           |           |
|------------------------------------|-----------|---------------------|-----------|-----------|
| School                             |           |                     |           |           |
| Principal's years at school        | 2.0       | Up from 1.0         | 5.0       | 3.0       |
| Student-teacher ratio              | 28.6 to 1 | Down from 29.2 to 1 | 27.9 to 1 | 26.2 to 1 |
| Prime instructional time           | 89.3%     | Up from 86.6%       | 90.4%     | 90.1%     |
| Dollars spent per pupil*           | \$6,416   | Up 2.8%             | \$6,285   | \$6,279   |
| Percent spent on teacher salaries* | 56.9%     | Up from 56.6%       | 57.6%     | 57.8%     |
| Opportunities in the arts          | Good      | Down from Excellent | Excellent | Excellent |
| Parents attending conferences      | 48.6%     | Down from 48.9%     | 82.8%     | 87.8%     |
| SACS accreditation                 | yes       | N/A                 | yes       | yes       |

\* Prior year audited financial data are reported.

|   | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools  | N/A          | N/A   |
| Highly qualified teachers in high poverty schools | N/A          | N/A   |

| Abbreviations for Missing Data |                |     |               |     |              |     |                     |
|--------------------------------|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A                            | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The faculty and staff of Crescent High School are dedicated to helping students excel in academics, athletics, and other extra-curricular activities. Advances in curriculum, technology, and construction/renovations to our facilities are providing students with an outstanding learning environment. During the past year our students have worked hard to excel in academics, social skills, and sports. Four of our seniors were nominated for the Anderson Independent Newspaper award and one of these nominees won in her division. Twenty-seven of our seniors were named as recipients of a LIFE Scholarship. We had six students take AP English "on-line." Our Special Services Department received an IDEA Grant in the amount of \$50,000. Our FFA Chapter received the Gold Chapter Award and our FFA Soil Judging team won the state championship. In addition, one of our FFA members was named SC Beef Ambassador and competed in the national contest in Orlando, Florida. Our Chorale won their second consecutive SC 2A Festival state championship and was also named "Best in Show" at a competition in Tennessee. Our softball team won their twenty-second consecutive region championship and finished as state 2A runner up. Our wrestling team brought home two gold, two silver, and two bronze medals from the state tournament. Our boys' basketball and baseball teams made the state playoffs.

Teachers continue to work hard to improve their teaching skills. Three of our teachers received National Board Certification in 2002-2003 and we have three who anticipate completing this program in 2003-2004. In addition, many of our staff members continue to pursue advanced degrees.

Devon Smith

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|   | <b>Teachers</b> | <b>Students</b> | <b>Parents</b> |
|---|-----------------|-----------------|----------------|
| <b>Number of surveys returned</b>                             | 51              | 118             | 112            |
| <b>Percent satisfied with learning environment</b>            | 98.0%           | 65.0%           | 77.3%          |
| <b>Percent satisfied with social and physical environment</b> | 91.5%           | 82.1%           | 61.3%          |
| <b>Percent satisfied with home-school relations</b>           | 60.0%           | 85.6%           | 79.3%          |

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.